IN THE NEWS

Harvard Business School Case Study: Gender Equity

What if Harvard Business School gave itself a gender makeover, changing its curriculum, rules and social rituals to foster female success? Read more...

Stemming the tide

While overt gender discrimination is less common today, women are still leaving chemistry in greater numbers than men. Read more...

Why Aren't More Girls Attracted To Physics?

A new study by University of Texas sociologist Catherine Riegle-Crumb in the journal Social Science Quarterly offers an interesting new perspective on the gender divide in STEM careers by looking at a gender divide in high school physics courses. Read more...

Diversity Efforts @The MagLab

Climate Survey - All FSU-based employees (and graduate students) are invited to participate in a climate survey about your experiences as an employee of the MagLab. Your answers are completely confidential and will be used to help the Diversity Committee create an improved environment for everyone.

To answer the survey, please go to: http://aipsurveys.aip.org/industry/. The survey will be followed up by an APS site visit on Nov. 5th and 6th.
The Children's Place yanks controversial T-shirt after backlash.

The popular store, The Children's Place, pulled a girls t-shirt that checked off “My best subjects” as shopping, music and dancing, but left math unchecked.

McKnight Dissertation Fellowship

Shermane Benjamin, a graduate research assistant in physics, was awarded a McKnight Dissertation Fellowship. The McKnight Doctoral Fellowship program is designed to address the under-representation of African American and Hispanic faculty at colleges and universities in the state of Florida by increasing the pool of citizens qualified with Ph.D. degrees to teach at the college and university levels.

The Lab’s Center for Integrated Research & Learning lead a number of successful summer programs, including:

- **REU** (24 undergraduates – 4 African American, 4 Hispanic, 10 female, 3 from Historically Black Colleges and Universities and 1 from a Hispanic Serving Institution)
- **RET** (12 participants – 1 African American, 7 from Title 1 schools)
- **MagLab Summer Camps** (36 middle school students – 5 African American, 12 Asian, 7 from Title 1 schools, 15 female)
- **ERC FREEDM Young Scholars program** (7 students – 6 African American, all 7 from Title 1 school)
- **ERC FREEDM RET program** (4 teachers – 2 African American, all 4 from Title 1 schools)

New Research:
The biennial report *Women, Minorities, and Persons with Disabilities in Science and Engineering* is mandated by the Science and Engineering Equal Opportunities Act (Public Law 96-516). The 2013 digest highlights key statistics drawn from the wide variety of data sources used to provide this information. Data and figures in this digest are organized into six themes — enrollment, field of degree, employment status, occupation, academic employment, and persons with disabilities. http://www.nsf.gov/statistics/wmpd/2013/digest/

For more information, visit http://magnet.fsu.edu/about/howwework/diversity/index.html

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